教 学 设 计

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| 题 目[来 | | | Unit 6 Do you like bananas? | | | | | | | 总课时 | | 1 | | |
| 学 校 | | | 朋兴中学 | | 教 者 | 刘勋 | 年 级 | | 七 年 | 学 科 | | 英 语 | | |
| 设计来源 | | | 自我设计 | | | | 教学时间 | | 2018.11.26 | | | | | |
| 教  材  分  析 | | 本单元的核心项目是“喜欢和不喜欢（like and dislike）”。围绕着这一中心项目，课文中设计了各种食物及水果的插图和不同形式的表格，让学生进行听、说、读、写等各种学习活动。通过本单元的教学，使学生学会询问对方与了解别人喜欢与不喜欢的食物，学业会谈论自己与他人早、中、晚餐喜爱吃的食物，为其今后能在交际中恰当地表达自己的情感、灵活运用已经学过的常用功能项目、进一步学习并掌握新的语言功能奠定了坚实的基础。 | | | | | | | | | | | | |
| 学情分析 | | 本单元的主题是使用动词like询问对方对食物的喜好；谈论自己与他人喜欢吃的食物，学习并掌握行为动词的一般现在时的使用。通过前一单元的学习，学生已经初步了解了行为动词一般现在时的构成及其使用，再通过本单元学生比较感兴趣的话题的操练，一定会使学生有更深刻的印象；同时教师要善于总结、比较以帮助学生了解构成规律，正确把握所学内容。 | | | | | | | | | | | | |
| 教  学  目  标 | | Knowledge objects:  Key vocabulary: hamburgers, tomatoes, broccoli, French fries, oranges, ice cream, salad, bananas, strawberries  Target language: Do you like bananas Yes, I do. Do you like salad No, I don’t.  Ability objects: What do you like for breakfast/lunch/dinner?I like ... and ...for breakfast/lunch/dinner.  Train students’ listening skill. Train students’ communicative competence using the key vocabulary and the target language.  Moral objects:  No matter what food you like or don’t like, you should eat something healthy. | | | | | | | | | | | | |
| 重  点 | | The names of food Ask and answer questions about likes and dislikes | | | | | | | | | | | | |
| 难  点 | | Use the key vocabulary and the target language learned in this class to describe situation in one’s own lives. | | | | | | | | | | | | |
| 课前准备 | | Teacher：Recorder ，teaching book学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！ ，希沃  Student：to study the new lesson. | | | | | | | | | | | | |
| 分课时 | 环 节  与时间 | | | 教 师 活 动 | | | | 学 生 活 动 | | | △设计意图  ◇资源准备  □评价○反思 | | |
| 第四课时 | Step1  4’  Step2  6’  Step3  5’  Step4  5’  Step5  reading  16’  Step6  Review  3’  Step7 Homework  1’ | | | T:What’s this in English?  S:It is a banana.  T:What color is it?  S: It is yellow.  Watch a video about fruit and vegetables,arouse students’ interesting.at the same time,lead in our topic.  Then learn some new words and recite it in our class.then we will have a game to remember them. Meanwhile, I will make students know healthy food and unhealthy food.  What kind of food do you think are healthy or unhealthy?   |  |  |  |  | | --- | --- | --- | --- | | food | healthy | maybe | unhealthy | | Fruit |  |  |  | | vegetables |  |  |  | | eggs |  |  |  | | chicken |  |  |  | | hamburgers |  |  |  | | Ice-cream |  |  |  |   After finishing this chant we will play a game to remember this.And tell student to eat more healthy food.  Do a listening  Pair work  Do you like...?Yes,Ido./No,I don.t.  Why?Because they are...  What do you like for breakfast/lunch/dinner?  I like ... and ...for breakfast/lunch/dinner.   1. Read the passage and circle food word, 2. Listen the passage and tell For T. 3. Read it again and fill in the blank 4. And write 5sentence about Cindy’s like or dislike.   Write what you have for  breakfast/lunch/dinner | | | | Warming up  Practice the words.  Read after me,  Discuss and then fill in the chart.  listening  Pair work  Reading  review | | | △warming up.  △Review the words  △Ask some groups to report  △Let’s ask our friends and try to know what they like  ○ | | |
| 板书设计 | | | | | | | | | | | | | |
| Unit学科网(www.zxxk.com)--教育资源门户，提供试卷、教案、课件、论文、素材及各类教学资源下载，还有大量而丰富的教学相关资讯！6 Do you like bananas?  healthy not healthy  Fruit hamburger  Vegetables ice-cream  eggs | | | | | | | | | | | | | |